

# CLUSTER UNIVERSITY SRINAGAR

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**REGULATIONS GOVERNING FOUR - YEAR UNDER  
GRADUATE PROGRAMMES AS PER NEP-2020**

**FOR**

**CLUSTER UNIVERSITY, SRINAGAR**

**Effective from 2022-23 & onwards**

## Preamble

The education system anywhere in the globe is always evolving in nature and has to keep itself abreast with the changing complex environmental conditions. The pace of adaptability of the system would determine a Nation's well-being. A vibrant and flexible educational system is a sure bet against all odds that a nation could face in the contemporary world. The delayed response of the system can take the Nation to medieval days. Against this importance of the need to keep the educational system in vibrancy, the Government of India constituted under the Chairmanship of Great Educationist and Scientist Dr. Kasturirangan. The Committee, after an exhaustive examination of the existing educational system and of the need to adapt to the changing condition of Young India aspiring for greater skills and knowledge, produced a voluminous Document known as 'The New Education Policy - 2020.'

The NEP-2020 is based on the principle that education must develop not only cognitive capacities - both the 'foundational capacities' of literacy and numeracy and 'higher-order' cognitive capacities, such as critical thinking and problem solving - but also social, ethical, and emotional capacities and dispositions. In a broader way, NEP envisions an education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society, by providing high-quality education to all, and thereby making India a global knowledge superpower.

The J&K UT Government took the initiative of implementing the New Education Policy (NEP) - 2020 in right earnest as University Grants Commission (UGC), New Delhi directed all States and the respective Central and State Universities to implement the Policy.

The NEP-2020 envisages a student centric educational system with an opportunity to learn multiple courses and programmes and provides a comparable and globally competitive educational system. It transforms the existing Higher Educational System into creative, innovative and research-oriented system. In addition to the traditional and time-tested system of continuing with the 3-year educational programme, the NEP provides an opportunity to the young minds to move up the ladder of knowledge stream by entering into the Honors and Research qualifications. The under-graduate four-year programme create a better avenue for higher-degree study at Master's / Ph.D. level and also demonstrate to prospective employers a higher capacity for independent learning and research, along with enhanced problem-solving, critical thinking, independent learning and communication.

The Cluster University Srinagar, an educational base of 5 -Years since its inception in the 2016 and has taken lead in the introduction of various 5 -Year Integrated and Honors programmes. Cluster University is committed for latching all contemporary changes and developments which are student-centric and society-growth oriented. The NEP-2020 needs the whole-hearted co-operation and support of galaxy of academia and educationist. Hence, the University constituted a Committee under the Chairmanship of Hon'ble Vice Chancellor **Prof. Qayyum Husain** to frame regulations for all undergraduate programmes under the umbrella of NEP-2020. These Regulations shall be known as Regulations Governing underGraduate Programmes under NEP-2020 of Cluster University, Srinagar

### *The Salient Features of the Four Years under Graduate Programmes*

- a. It is a Choice Based Credit System under Semester Scheme.
- b. The programmes comprise of Discipline Specific Core Courses as Major subjects, Interdisciplinary Minor Courses, Minor Vocational Courses, Multi-disciplinary Courses, Ability Enhancement Courses, Skill Enhancement courses, Value Added Courses and Internship/Dissertation/Research/Community Outreach/Seminar/Research Project (Annexure-I)

- c. The relative importance of Courses of the study is measured in terms of credits.
- d. The programme permits horizontal mobility in course selections and vertical growth in the core courses.
- e. The students shall take part in value-based activities.
- f. The declaration of result is based on Aggregate Percentage of marks obtained and Cumulative Grade Point Average (CGPA) earned.
- g. The candidate has an option to exit after two, four and six semesters of the programme and shall be awarded Certificate, Diploma, and General Degree, respectively with a provision to reenter and complete the degree.
- h. There is a provision to transfer the credits earned by the candidate during transfer from one institution to other.
- i. The programme permits the consideration of credits earned from SWAYAM/MOOCs and other platforms recognized by the University.
- j. The Programme has special provisions for independent learners to earn additional credits from inter / intra disciplinary subjects apart from mandatory credits.

**Definitions:** In these Regulations, unless the context otherwise requires:

- i. “University” means Cluster University, Srinagar.
- ii. “College” means the Higher Education Institution affiliated to the university.
- iii. “Programme” or “Programme of study” means a higher education programme pursued for a degree specified by the Commission under sub-section (3) of section 22 of the University Grants Commission Act, 1956 (3 of 1956).
- iv. “Discipline” means faculty *viz.* Arts, Social Science, Science, Commerce, Management, etc.
- v. “Course” means subject or papers having specified units which go to comprise a specified programme of study.
- vi. “Credit” means the standard methodology of calculating teaching hours of the course per week in the semester system.
- vii. “Candidate” means, a person seeking admission or appearing for examination to the Under Graduate Programme.
- viii. “Student” means a person admitted to, and pursuing, a specified credit-based course/programme of study in a higher education institution.
- ix. “BoS” means Board of Studies in the various courses.

## 1. TITLE AND COMMENCEMENT

- a. These regulations shall be called “Regulations Governing Four-Year Undergraduate Programmes as per NEP-2020” for the Cluster University, Srinagar.
- b. These Regulations shall come into effect from the academic year: 2022-23.

## **2. UNDER GRADUATE PROGRAMMES OFFERED (U. G. Degrees in Honors)**

### **2.1: Faculties of Arts and Social Sciences.**

- a. Bachelor of Arts (B.A.) and Social Sciences
- b. Any other Programme introduced by the University from time to time

### **2.2: Faculty of Science**

- a. Bachelor of Science (B.Sc.)
- b. Bachelor of Computers Applications (B.C.A.)
- c. Any other Programme introduced by the University from time to time

### **2.3: Faculty of Commerce and Management Studies**

- a. Bachelor of Commerce (B.Com.)
- b. Bachelor of Business Administration (B.B.A.)
- c. Any other Programme introduced by the University from time to time

### **2.4: Faculty of Humanities and Languages**

- a. Bachelor of Humanities
- b. Any other Programme introduced by the University from time to time

## **3. SEMESTER SYSTEM, DURATION OF THE PROGRAMMES, REQUIREMENTS AND OPTIONS:**

- 3.1: All the under graduate degree programmes shall have eight semesters duration unless specified otherwise.
- 3.2: Each academic year shall have two semesters; odd and even semesters.
- 3.3: Each semester shall have 16 weeks (06 days per week system) with 90 working days (excluding Sundays and other holidays).
- 3.4: The Programme shall have multiple exit option at the end of TWO/FOUR/SIX/EIGHT semesters (ONE, TWO, THREE or FOUR academic years respectively) with the award of Certificate, Diploma, General and Honours / Research Degree.
- 3.5: The candidate availing exit option at any of the first three levels may reenter the programme at the beginning of any academic year to complete the subsequent level(s) of the degree programme with the course content in vogue on reentry.
- 3.6: All candidates shall be awarded Bachelor's degree with Honor's or Research after successful completion of EIGHT semesters (FOUR academic years) undergraduate programme, depending up on eligibility and choice.

#### 4. PROGRAMME STRUCTURE

4.1: Each programme shall have the components, *Viz.*,

- i) **Major subjects** (Discipline Specific Core Courses)
- ii) **Interdisciplinary Minor Courses**
- iii) **Minor Vocational Courses**
- iv) **Multi-disciplinary Courses**
- v) **Ability Enhancement Courses**
- vi) **Value Added Courses**
- vii) **Skill Enhancement courses**
- viii) **Internship and**
- ix) **Dissertation/Research/Community Outreach/Seminar/Research Project.**

**Annexures-1(A, B, C, D)** (Course means a paper of a Discipline / Subject).

- a) **Major subject / DSCC: DSCC are Compulsory / Core Courses of the programme:** A Major discipline is a field in which a student focuses during the course of their degree. A course in a discipline that a candidate should compulsorily study as a core requirement is termed a Core course. The core courses cover the basics that a student is expected to imbibe in that particular discipline. They provide fundamental knowledge and expertise to produce competent, creative graduates with strong scientific, technical and academic understanding. These courses are to be taught uniformly across all the semesters.
- b) **A Minor Discipline** is a secondary specialization that one shall choose to pursue in addition to a Major Discipline. The two disciplines may or may not be related to each other.
- c) **Multidisciplinary Courses** shall form a component of the first three semesters in order to achieve holistic and multidisciplinary education. Under this category novel and engaging course options shall be on offer to students, in addition to rigorous specialization in Major / Minor subject/s. For these courses pedagogy shall have an increased emphasis on communication, discussion, debate, research, and opportunities for cross-disciplinary and interdisciplinary thinking.
- d) **Skill Enhancement /Minor Vocational courses** are to promote skills in particular fields of study. These courses aim to provide students with life skills in the hands-on mode to increase their employability/ Self-employment. The objective is to integrate discipline-related skills holistically with general education. These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge, based on available expertise, specialization, requirements, scope and need.

The skill-based courses shall be chosen from a pool of courses designed to provide value-based and skill-based knowledge and shall contain lab/hands-on training/ fieldwork. **NSQF based Skill Enhancement Course** vertical, if opted for by a student shall have a requirement of 18 internship/apprenticeship-based credits through the skill partner arranged by the concerned college in single or multiple spans to become eligible for NSQF certification.

- f) **Ability Enhancement Courses (AEC):** Ability enhancement courses are the generic skill courses that are basic and needed for all to pursue any career. These courses ensure progression across careers. They enable students to develop a deeper sense of commitment to themselves and the society and nation broadly. The Ability Enhancement Courses (AEC) shall include Modern Indian Language, English Language and Communication Skills.
- g) **Value Added Courses:** The value-added courses shall cover the components like critical thinking, compassion, teamwork, scientific temperament, Indian knowledge systems, ethical, cultural and constitutional values, and creative writing. Value added courses include: i) EVS ii) Understanding India iii) Digital and Technological Solutions iv) Health and Wellness, Yoga Education, Sports and Fitness.
- h) **Dissertation / Research Project:** An elective course designed to acquire special / advanced knowledge, such as supplement study / support study to a project work, and a candidate shall study such a course on his / her own, with an advisory support of a teacher / faculty member is called Dissertation / Research project.
- i) **Special provision for independent learners:** Apart from the above-mentioned structure of the programme, a student can study any number of courses from Open Elective Courses (OEC) / SEC (**Annexure-2 /4**). The student shall have an option to study any number of courses from OEC from SWAYAM or similar platforms recognized by the University.

## 5. ADMISSION PROCEDURE

### 5.1: Invitation of Applications:

- a) The University shall issue a notification for admission to various UG and Honors Programmes for all odd semesters soon after the announcement of 10+2 results.
- b) Admissions shall be purely based on entrance merit or as per the academic merit of the students in the qualifying examination or as per the norms of the university or through the common university entrance test (CUET) to be conducted by National Testing Agency (NTA) or as per the directions of the Government of JK UT from time to time.
- c) Academic year normally commences in the month of July-August. The exact date for commencement of academic year shall be decided by the University.
- d) Constituent/Affiliated colleges shall admit students for each programme not exceeding the approved intake. Prior approval from the University is mandatory in case the admissions exceed approved limit.

5.2: **ELIGIBILITY:** A candidate who has passed 10+2 Examination conducted by BOSE or CBSE or equivalent examinations by any Other State or any other recognized Board / Department shall be eligible for admission to First Semester U.G. Programme.

- a) For **B.Sc.** Programme, a candidate who has passed 10+2 with science.
- i. A candidate opting life science subjects like Chemistry, Botany, Zoology, Biochemistry, Clinical Biochemistry, Bioinformatics, Biotechnology, Genetics, Microbiology, Home Science, etc., as DSCC in the B.Sc. Programme must have studied Physics, Chemistry and Biology as pre-requisite subjects at the qualifying examination.

- ii. A candidate opting subjects like Physics, Chemistry and Mathematics as DSCC must have studied Physics, Chemistry and Mathematics as pre-requisite subjects at the qualifying examination.
- iii. For other B.Sc. degree programmes such conditions shall not apply.
- b) For **B.C.A.** Programme, a candidate with 10+2 with Science or Commerce with Mathematics / Business Mathematics / Accountancy / Computer Science or 3-year Diploma with Computer Science / Information Science shall be eligible.
- c) For **B. Com** Programme, a candidate with 10+2 Commerce/Science/ Arts related subjects shall be eligible.
- d) **For B.B.A. Programmes:** A candidate with 10+2 of any stream or 3-year Diploma Course with any subject shall be eligible.

### 5.3: Admission Eligibility for Second and Subsequent Semesters:

- a) All U Gand Honors Programmes shall have a carry-over system up to 6<sup>th</sup> and 8<sup>th</sup> Semesters respectively. The admission conditions are:
  - i. 75% attendance shall be mandatory for each semester and for each course to appear for semester-end examination. Further, 20% attendance shall be condoned for the students participating/involvement in Co-curricular/Extra-Curricular activities like NCC/NSS/Sports/Cultural Activities/Study Tours/Field Work/Seminars, etc., with prior permission of the Principal of the College in writing.
  - ii. Candidates with 75% attendance but failing to appear for semester-end examination shall be eligible to seek admission to the next higher odd semester.
  - iii. Mere submission of application by the candidate to appear for examination without 75% attendance shall not be eligible for higher odd semester.
  - iv. Candidates not submitting examination application forms even after having the required 75% attendance shall not be eligible for admission to next higher odd semester.
  - v. A candidate appearing in the term end examination of even semester but not seeking admission to subsequent odd semester shall not be eligible for admission to the subsequent odd semester, unless such a candidate completes the admission and other formalities for the concerned odd semester, as per university schedule.
  - vi. A candidate who does not satisfy the requirement of 75% attendance even in one Course (subject/paper) shall not be permitted to take the University examination of that semester and he/she shall seek re-admission to that Semester in a subsequent year as per University schedule.
  - vii. **Eligibility for admission to Bachelor's Degree (Honors/Research):** A candidate seeking admission to a Bachelor's degree (Honors) in a specified field of learning shall have passed the relevant three-year bachelor's degree. However, for Bachelor's degree with Research minimum CGPA of 7.5 shall be the basic eligibility.
  - viii. A candidate can seek admission to the 7<sup>th</sup> Semester in any College running Honors /Research Programme subject to the availability of intake capacity of such Major Subjects in the College.

- ix. There shall be a provision for carryover system from 7<sup>th</sup> to 8<sup>th</sup> semester, subject to the fulfillment of 75% attendance in each Course and submitting the examination application form.

#### **5.4: Medium of instruction:**

The medium of instruction shall be English as decided by the concerned BoSor the concerned Modern Indian / Oriental Classical / Foreign language, as the case may be, for different Language and Literature Disciplines.

#### **5.5: Change of Programme:**

Every U. G. Programme is specific in nature and hence, there shall not be any provision to change the programme.

#### **5.6: Change of subject / DSCC**

- a) The DSCC chosen for I semester for B.A. and B.Sc. shall remain as per the final notification under NEP to be issued by UGC.

#### **5.7: Change of College/Transfer**

- a) Candidate shall be permitted for change of college only for the odd semesters by seeking admission within the stipulated period mentioned in the admission notification with the due consent from both the colleges and as per the feasibility and availability of seats. There shall not be any provision for transfer/change of college for even semesters. Further, lower semester examination failure candidates are not eligible for transfer/change of college within the Cluster University's constituent/affiliated colleges.
- b) The same shall be applicable for the candidate seeking transfer from the colleges of other University within or outside the UT or country by producing the eligibility certificate issued by Cluster University with the confirmation of similarity of the programmes with each other. Other conditions shall be same as in 6.7(a).
- c) Such transfer of admission shall be within the intake capacity of the respective class/ subject of the respective College.
- d) The Degree of 3 or 4 years shall be awarded from the University where the candidate has earned a minimum 50% of the credits prescribed for the programme.

### **6: Examination**

- 6.1: The prescribed courses of 2 to 4 credits shall be evaluated for 50 or 100 marks as decided by the University and that of less than 3 credits, including practical, shall be evaluated for 50 marks. The project work / dissertation shall have 4 credits and be evaluated for 100 marks.
- 6.2: There shall be a continuous assessment of the student. For this purpose, semester examination is divided into two components:
  - i. Internal assessment - written examinations conducted by the College for 25% of maximum marks allotted for each Course; and
  - ii. Semester-end written examination conducted by university after 16<sup>th</sup> week of the Commencement of semester for 75% of the maximum marks allotted for each Course.



### 6.3: Internal assessment (IA) examinations:

- i. **Practical:** The College shall conduct Internal Assessment examination for practical paper in the 14<sup>th</sup> week for 25% of maximum marks allotted for each Course. Duration of examination shall be 2 to 3 hours. Similar procedure shall apply for the subjects having tutorials.
- ii. **Project work /dissertation:** The College shall conduct written Internal Assessment examination for Project work /dissertation in the 14<sup>th</sup> week for 20% of maximum marks allotted for each Project work /dissertation. Duration of examination shall be 1 hour.
- iii. The Course teacher shall display the marks on notice board within 4 days after Internal Assessment examination and allow the student for verification of Internal Assessment Booklet, if he/she wishes. Grievances shall be solved by the Course teacher and in complicated cases by the principal/ representative of Principal as per internal mechanism of the College.
- iv. There shall not be any provision for improvement of Internal Assessment marks or for remaining absent. However, Internal Assessment exam shall be conducted for students who remained absent due to participation in the events related to **co-curricular / curricular activities** conducted by recognized organizations.
- v. The College shall submit the Internal Assessment marks to the University if student satisfies 75% attendance in the semester and shall be eligible to appear for semester-end examination.

### 6.4: Semester-end examination:

- i. The semester-end examination, for 75% of maximum marks allotted for each paper, shall be conducted by the University after 16<sup>th</sup> week of the commencement of the semester. The University shall conduct the semester-end examination for either odd or even semesters but not both simultaneously, unless otherwise specified.
- ii. Duration of theory examination shall be 2 to 3 hours for 60 to 100 marks per Course (including Internal Assessment marks) having 3 to 6 credits.
- iii. There shall be evaluation of theory papers as per the norms of university.
- iv. Practical/evaluation of project/dissertation work/Field Work assessment shall be conducted before the commencement of theory examination at the concerned colleges by two examiners; one from the same college as internal examiner and other from other colleges appointed by university as external examiner. There may be two external examiners but not two internal examiners to conduct the examination. A pair of examiners shall conduct practical examinations for two batches per day having a maximum of 30 students in each batch.

### 6.5: Passing criteria

- a) A candidate has to score 40% in each course including the Internal Assessment marks for passing the course, subject to the condition that:
  - i. There shall be no minimum marks for passing in the Internal Assessment examination separately. The candidate has to score a minimum 40% each in the semester-end examination as well as cumulative marks in the external and internal assessment (Ex. for 100 marks paper; 25 IA + 75 semester-end exam and hence, minimum 30 marks for semester-end exam required). If candidate scores 40% by cumulating marks from Internal Assessment and

semester-end examination but fails to score 40% from the semester-end examination, such candidate shall be declared as failed.

ii. In a course having both theory and practical components, a candidate has to pass both theory as well as practical independently. If the candidate fails in practical and passes in theory examination, such candidate shall have to reappear for practical examination only and vice versa.

iii. In all cases of failure in a particular course, Internal Assessment passmarks shall be protected and carried forward; and the candidate need not reappear for Internal Assessment examinations in such cases.

b) On successful scoring of minimum 40% in all courses, the candidate shall be declared pass in the programme in that semester.

c) On successful scoring of a minimum 40% in all courses and all the semesters, the candidate shall be declared pass in the entire programme.

### 6.6: Percentage and Grading

a) If 'P' is the percentage of marks secured (Internal Assessment + semester end score) by the candidate in a course which is rounded off to the nearest integer, the grade point (GP) earned by the candidate in that course will be given as below:

Percentage (%)	Grade(GP)	Percentage (%)	Grade(GP)
Below 40	0 (Fail)	60-70	7
40-50	4	70-80	8
50-55	5	80-90	9
55-60	6	90-100	10

b) A student's level of competence shall be categorized by grade point (GP), Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) of the programme.

c) **Semester Grade Point Average (SGPA):** The SGPA is a ratio of sum of the number of Credit Grade Points scored from all the courses (subject) of given semester to the total credits of such semester in which the candidate studied.

(Credit Grade Points of each course = Credits x GP)

d) **Cumulative Grade Point Average (CGPA):** It is calculated as below for 6 semester programme:

$$\{(Credit_1 \times SGPA_1) + (Credit_2 \times SGPA_2) + (Credit_3 \times SGPA_3) + (Credit_4 \times SGPA_4) + (Credit_5 \times SGPA_5) + (Credit_6 \times SGPA_6)\}$$

CGPA=Total credits of programme (sum of credits of all semesters)

Total credit grade points of all the courses(subjects) in the programme

Or CGPA= -----

Total credits of programme

Percentage Grade point= CGPA x 10

- e) After studying and passing, all the credits prescribed for the programme the degree shall be awarded with CGPA score after rounding off to second decimal and class distinguishing as second class, first class, and distinction along with grade letter as under.

CGPA of the programme(Degree)	Class obtained	Grade Letter
10	Outstanding	O
9	Excellent	A+
8	Very Good	A
7	Good	B+
6	Above Average	B
5	Average	C
4	Pass	P
Less than 4.0	Fail/ Reappear	F

- f) 40% of Credits earned at par with the conventional mode of the respective courses if any through SWAYAM and other recognized platforms shall be considered for calculation of SGPA / CGPA.
- g) Additional Credits with minimum 4 Grade points in each OEC/SEC earned by the independent learner under the provision of Section 4.1(d) of these Regulations shall be considered for CGPA subject to candidate's consent for inclusion.
- h) Nevertheless, such students have to complete the mandatory credits of 48/96/136/176  
(As mentioned in Annexure-1 A, B, C and D) with minimum Grade point =4 in each course to declare the result pass.

## 6.7. CRITERIA FOR AWARD OF DEGREE

On successful scoring of minimum 4 grade points in all courses of the programme, the Certificate/Diploma/Degree/Honors Degree shall be awarded for the candidates.

### ***CLASSIFICATION OF SUCCESSFUL CANDIDATES: CLASSES AND GRADES***

The results of successful candidates at the end of II, IV, VI and VIII semesters shall be classified on the basis of aggregate percentage of marks obtained in all the two, four, six or eight semesters and the aggregate or cumulative grade point average (CGPA) for award of:

- a) Certificate course for completion of first two semesters if the candidate wishes to exit.
- b) Diploma course for completion of first four semesters in the programme if the candidate wishes to exit.
- c) Bachelor's degree on completion of first six semesters in the programme if the candidate wishes to exit.
- d) Bachelor degree with honors for completion of all the eight semesters of the programme.
- e) Nomenclature of the certificate, diploma, and degrees in different programmes is mentioned in Annexure-6.

The university shall issue the final Transcript (Grade Card/Marks card) consisting of grade points along with marks of all courses successfully completed by the candidate at each stage the candidate wishes to exit with SGPA for all the semesters, CGPA with grade letter of the entire programme and class obtained.

The degree (General / Honors) shall be awarded in the annual / special convocation. The degree certificate shall consist of CGPA of the programme and Class obtained.

#### **6.8: Recounting, revaluation, challenge valuation, photo copying of answer papers**

There shall be provision for recounting of marks, revaluation, challenge valuation and photo copying of answer papers. The University shall invite applications for such purpose immediately after announcing the results for every semester within 30 days after the declaration of results.

{Any candidate, who is not satisfied with the evaluation of any of his / her answer script/s shall apply online for recounting of marks, revaluation, challenge valuation and photo copying of answer papers by clicking the appropriate button immediately after the declaration of result / availability of result status on the university portal within a period of 30 days, including the first 25 days when xerox copy/copies of the answer script/s shall be made available, and pay the prescribed fee online / through challan. In case of any change in the result of the candidate the following procedure shall be adopted:

- a) In case of change of status from fail to pass or vice-versa / upward / downward change in marks by 10% or more after revaluation the script shall be referred an expert panel of three senior subject experts for analysis and based on their report the result of such a candidate shall be changed / retained. In such cases where negligence on the part of any examiner is reported after the declaration of final result, which cannot be explained on the basis of subjectivity, shall be reported to the administrative department for necessary corrective measures. In case of any upward / downward change in marks, which is less than 10% or does not change the result status of a candidate average of the two evaluations shall be allowed.
- b) In case of rechecking / recounting the actual score obtained by a candidate shall be allowed.}

#### **Gold medals.**

The University Ranks and Gold-Medals shall be awarded to both the students of 3-year Degree and 4-year Honors Degree with distinction. A 4-year Degree student shall be considered for the award of Rank and Gold Medal who completes the degree without a break. A student who exits at the end of 3-year and re-enters into the honors degree shall not be considered. The students who complete a 3-year degree without any extra attempt /break in the examination including

lateral entry from other college and does not continue the education anywhere in India shall be considered for the award of medals and ranks. However, this is not applicable for the award of classes like, second/first class/ distinction to the students.

Further, there shall not be any provision for rank and gold medal for the certificate and diploma candidates in the exit option.

### **6.9: Makeup Examination.**

- a) There shall be no immediate makeup examination for all semesters to the courses where candidate failed to score minimum 40% for semester end examination unless specified otherwise as in (c).
- b) However, such candidate shall appear for examination during the regular schedule of examination conducted by the University.
- c) There shall be a make-up examination for the V and VI semesters (6 semesters programme) or VII and VIII semesters (8 semesters programme) immediately after declaration of the penultimate / ultimate semester results of the programme.

### **7.0 : Provision for improvement of the marks (Grade Point)**

**Improvement of the marks (Grade Point):** There shall be a provision for candidates to reappear for the examination for the concerned course of theory papers only (subject) in which candidate wishes for improvement of his/ her grade point of SGPA in general and CGPA in total of the programme subject to the condition that:

- i. The candidate shall be eligible to reappear for improvement of grade points only after the declaration of even semester results.
- ii. The candidate may opt for the examination for any number of courses (subject / paper) of the programme for improvement of grade point but not more than three times (once) for each course (subject / paper) as per the prevailing syllabus of the examination conducted in the regular schedule of university examinations.
- iii. All such provisions are there within 04 years from successful completion of the programme, but not exceeding the period of 08(07) years of the duration of completion of the programme.
- iv. In all such cases grade points are considered if there is a progress in such improvements, otherwise original grade points shall be retained.
- v. No such candidates shall be eligible for the award of rank, gold medal, cash prize, etc.

### **Duration for completion of the U. G. Programme**

There is no minimum duration for completion of the programme. However, the candidate has to write the examination based on existing syllabi at the time of appearing for examination.?

(The issue of shelf life of 7 years only for each earned credit may have to be considered)

### **9. Removal of Difficulties:**

If any difficulty arises in giving effect to the provisions of these regulations, the ViceChancellor may, by order, make such provisions not inconsistent with the Act, Statutes, Ordinances, or other regulations, as appears to be necessary or expedient to remove the difficulty. Every order made under this rule shall be subject to ratification by the appropriate competent bodies of the university.

**TABLE-I CREDIT BREAKUP OF FYUP WITH ONE MAJOR AND ONE MINOR DISCIPLINE**  
(Based on Revised FYUP Credit & Curricular Framework issued by UGC)

SEMESTER -->	I	II	III	COURSE TYPE	IV	V	VI	VII	VIII A	TOTAL	VIII B	
<b>SUBJECT / TYPE ↓</b>	<b>CREDITS (FOR ONE MAJOR &amp; ONE MINOR)</b>											
<b>SUBJECT - A MAJOR</b>	3 + 1	3 + 1	4 + 2	CT-C	4 + 2	4 + 2	4 + 2	4 + 2	4 + 2	30	RESEARCH	
				CT-B	4 + 2	4 + 2*	4 + 2	4 + 2				
				CT-A	3 + 1	3 + 1	3 + 1	3 + 1	20 + 14			3 + 1
<b>SUBJECT - B MINOR</b>	3 + 1	3 + 1	4 + 2	CT-A	3 + 1	3 + 1	3 + 1	3 + 1	20 + 14	3 + 1	3 + 1	
<b>INTERNSHIP / RESEARCH</b>								*2		2	12	
<b>MULTI-DISCIPLINARY</b>	3	3	3							9		
<b>ABILITY ENHANCEMENT COURSE (AEC)</b>	3	3	3	MIL						9		
<b>VALUE-ADDED COURSES (VAC)</b>	2+2	FVS/ UNDERSTANDING INDIAN HEALTH & WELLNESS/ DIGITAL & TECHNOLOGICAL SOLUTIONS	2+2							8		
<b>SKILL ENHANCEMENT COURSE VERTICAL(SEC)</b>	4	4	4							12		
<b>TOTAL</b>	22	22	22	---	20	22	20	20	20	168	20	

CT-A (Basic essentials of the subject) CT-B (Slightly Advanced Syllabus than CT-A) CT-C ( Most Advanced /Essential Syllabus of the subject)

Note: Credit weightage may change from time to time as per the guidelines of UGC.

**TABLE-II CREDIT BREAKUP OF FYUP WITH DOUBLE MAJOR DISCIPLINES  
(Based on Revised FYUP Credit & Curricular Framework issued by UGC)**

SEMESTER -->	I	II	III	COURS E TYPE	IV	V	VI	VII	VIII A	TOTAL	VIII B	
<b>SUBJECT / TYPE ↓</b>	<b>CREDITS (FOR DOUBLE MAJOR)</b>											
<b>SUBJECT - A MAJOR-1</b>	3+1	3+1	4+2	CT-B	4+2	3+1*	4+2	4+2	4+2	28		
				CT-A	3+1	3+1	3+1	3+1	3+1	20+14	3+1	
<b>SUBJECT - B MAJOR-2</b>	3+1	3+1	4+2	CT-A	3+1	3+1	3+1	3+1	3+1	20+14	3+1	
				CT-B	4+2	3+1*	4+2	4+2	4+2	28		
<b>INTERNSHIP / RESEARCH</b>						*2 & 2				4	12	
<b>MULTI- DISCIPLINARY</b>	3	3	3							9		
<b>ABILITY ENHANC EMENT COURSE (AEC)</b>	3	3	3							9		
<b>VALUE- ADDED COURSE S (VAC)</b>	2&2	2&2								8		
<b>SKILL ENHANC EMENT COURSE VERTIC AL (SEC)</b>	4	4	4							12		
<b>TOTAL</b>	22	22	22	---	20	20	20	20	20	166	20	

CT-A (Essential Basics of the subject. This can be opted as major/minor)      CT-B (Advanced level of subject and can be opted as major only)

TABLE-III OVERALL CREDIT DISTRIBUTION & CURRICULAR FRAMEWORK FOR UG PROGRAMMES UNDER NEP 2020:

FOUR-YEAR UNDERGRADUATE PROGRAMME (FYUP) CURRICULAR FRAME-WORK BASED ON SINGLE MAJOR

SEMESTER	SEM-I	SEM-II	SEM-III	SEM-IV	SEM-V	SEM-VI	SEM-VII	SEM-VIII	
								MULTI-DISCIPLINARY	RESEARCH
YEAR-I (44 CREDITS)	CERTIFICATE (44 CREDITS)								
YEAR-II (42 CREDITS)	DIPLOMA (86 CREDITS)								
YEAR-III (42 CREDITS)	THREE-YEAR DEGREE (128 CREDITS)								
YEAR-IV (40 CREDITS)	FOUR-YEAR DEGREE WITH HONOURS (MULTI-DISCIPLINARY)								
SUBJECT TYPE	CREDITS WITH COURSE LEVEL								
MAJOR	4(3+1) L-100	4(3+1) L-100	4+2 L-200	16 L-200	16 L-300	16 L-400	16 L-400	16 L-400	4 L-400
MINOR (Inter-Disciplinary)	4(3+1) L-100	4(3+1) L-100	4+2 L-200 & +	4 L-200 & +	4 L-200 & +	4 L-300 & +	4 L-300 & +	4 L-300 & +	4 L-300 & +
MINOR (Vocational)									
COURSE LEVEL									
MULTI-DISCIPLINARY	3	3	3						
ABILITY ENHANCEMENT COURSES (AEC)	3	3	3						
SKILL ENHANCEMENT COURSES (SEC)	3+1	3+1	3+1						
INTERNSHIP / RESEARCH					2 SUMMER / WINTER INTERNSHIP				12 RESEARCH PROJECT
VALUE-ADDED COURSES (VAC)	2 & 2	2 & 2	-						
TOTAL CREDITS	22	22	22	20	22	20	20	20	20

**NOTE:**

- Each student shall have to opt for Two Disciplines of his / her choice (One as a Major and One as a Minor) based on interest and eligibility. The subjects, however, have to be chosen from two different "Subject Groups".
- In addition to these, every student shall opt for **One Multidisciplinary Course** from the same list with the condition that the course opted for has to be different from the Major / Minor Courses and different courses have to be chosen in each of the three semesters and shall not be repeated in any semester.
- Besides the above three disciplines each student shall have to opt for **One Skill Enhancement Course (SEC)** vertical from a pool of such courses in the first three Semesters.
- A student has to also choose **One Ability Enhancement Courses (AECs)** in each of the first three Semesters as per the scheme breakup.
- A student has to also choose **One Value Added Courses (VACs)** in the first two Semesters and **Two Value Added Courses (VACs)** in 3<sup>rd</sup> Semester as per the scheme breakup.
- The structure is subject to modifications based on any Curricular Framework issued by the Regulatory Authorities, while Courses are subject to change by the concerned BOUGS.



**TABLE-IV Major Subjects with Titles to be offered under NEP-2020**

<b>Subject</b>	<b>Titles</b>	<b>Subject</b>	<b>Titles</b>
Commerce (Accounting and taxation)	Fundamentals of Accounting (Major)	Electronics	Network analysis and Analog Electronics (Major)
Commerce (Finance )	Indian financial system (Major)	Geology	Dynamic Earth (Major)
Management/ BBA	Principles of Management (Major)	Home Science	Human Development (Major)
Economics	Introductory Microeconomics (Major)	Mathematics	Calculus - I ( Major)
Geography	Physical Geography and Cartography -I (Major)	Statistics	Descriptive Statistics -I (Major/Minor)
HISTORY	History of India-I (Major)	Physics	Mechanics (Major)
Islamic Studies	Introduction to Islamic civilization-I (Major)	Water Management	Fundamentals of Water Science (Major )
Journalism and Mass communication	Introduction to journalism (Major Disciplinary)	Zoology	Animal Diversity-NonChordates (Major )
Philosophy	Greek Philosophy (Major )	Computer Applications	Fundamentals of Computer Applications (Major)
Political Science	Understanding political theory (Major/Minor)	Information Technology	Basics of Information Technology (Major)
Psychology	Introduction to psychology (Major)	Education	Basics of Education (Major)
Social Work	introduction to social work profession (Major)	English	Foundations of Literature (Major)
Sociology	Introduction to sociology (Major)	Urdu	Urdu Gazal and Nazam (Major)

Tourism and Travel management	Fundamentals of tourism (Major)	Arabic	Arabic Text and Grammar-I (Major)
Botany	Biodiversity-an Introduction (Major)	Persian	Introduction to Persian Language and Literature(Major)
Bio-Technology	Biomolecules (Major)	Hindi	AadikaleenKavya (Major)
Biochemistry	Fundamentals of Biochemistry (Major)	Kashmiri	Kashmiri Literature –I (Major)
Chemistry	Chemistry -I (Major)	MUSIC	Hindustani Music – I (Major)
Environmental Science	Concepts in Environmental Science (Major)		

**TABLE-V Minor Subjects with Titles to be offered under NEP-2020**

<b>Subject</b>	<b>Title</b>	<b>Subject</b>	<b>Title</b>
Commerce (Accounting and taxation )	Fundamentals of Accounting ( Minor)	Environmental Science	Concepts in Environmental Science (Minor)
Commerce (Finance )	Indian financial system (Minor)	Environment & Water Management	Fundamental Concepts in Environment and Water Management ( Minor )
Management/ BBA	Statistics of Business (Minor)	Electronics	Network analysis and Analog Electronics (Minor)
Economics	Introductory Microeconomics ( Minor)	Food Science&Technology	Food Technology -I (Minor)
Geography	Physical Geography and Cartography -I (Minor)	Geology	Dynamic Earth ( Minor)
History	History of India-I (Minor)	Home Science	Basics of Dietetics (Minor)
Islamic Studies	Introduction to Islamic civilization-I (Minor)	Human Genetics	Fundamentals of Cell Biology (Minor)
Journalism and Mass communication	Introduction to Journalism (Minor)	Industrial Chemistry	Introduction to Industrial Chemistry (Minor)
Philosophy	Greek Philosophy (Minor)	Industrial Fish & Fisheries	Taxonomy of Fishes (Minor)
Political Science	Understanding political theory (Major/Minor)	Mathematics	Calculus - I (Minor)
Psychology	Introduction to psychology (Minor)	Physics	Mechanics (Minor)
Public Administration	Introduction to Public Administration (Minor)	Water Management	Fundamentals of Water Science (Minor)

Social Work	Introduction to social work profession (Minor)	Zoology	Animal Diversity-Non Chordates (Minor )
Sociology	Introduction to Sociology (Minor)	Computer Applications	Fundamentals of Computer Applications (Minor)
Tourism and Travel management	Fundamentals of Tourism (Minor)	Information Technology	Basics of Information Technology (Minor)
Anthropology	Essentials of Anthropology (Minor)	Education	Basics of Education ( Minor)
Botany	Biodiversity- An Introduction (Minor)	English	Foundations of Literature (Minor )
Bio-informatics	Introduction to Bioinformatics and Statistics (Minor)	English	General English (Minor)
Bioresources	Fundamentals of Bio resources (Minor)	Urdu	Urdu Gazal and Nazam (Minor)
BioTechnology	Biomolecules (Minor)	Arabic	Arabic Text and Grammar-I (Minor)
Biochemistry	Fundamentals of Biochemistry (Minor)	Persian	Introduction to Persian Language and Literature (Minor)
Clinical Biochemistry	Biomolecules and Intermediary Metabolism (Minor)	Hindi	AadikateenKavya (Minor)
Chemistry	Chemistry - I (Minor)	Kashmiri	Kashmiri Literature –I(Minor)
MUSIC	Basic Theory of Indian Music (Minor)	Functional English	English Phonetics and Phonology (Minor)
MUSIC	Hindustani Music Practical-I (Minor)		

**TABLE-VI Multidisciplinary Subjects with Titles under NEP-2020**

<b>Subject</b>	<b>Title</b>	<b>Subject</b>	<b>Title</b>
Commerce (Accounting and Taxation )	Introduction to Accounting (Multidisciplinary)	Public Administration	Public policy and governance
Commerce (Finance )	Introduction to finance (Multidisciplinary)	Social Work	Understanding social work profession (Multidisciplinary)
Management/ BBA	Counselling and Negotiation skills for Managers (Multidisciplinary)	Sociology	Basic concepts of sociology (Multidisciplinary)
Economics	General Economics (Multidisciplinary)	Tourism and Travel Management	Basics of Tourism (Multidisciplinary)
Geography	Geography of Jammu and Kashmir (Multidisciplinary)	Statistics	Introductory Statistics
HISTORY	History of India : An Introduction (Multidisciplinary)	Anthropology	Human Growth and Development (Multidisciplinary)
Islamic Studies	Basic Islamic sciences (Multidisciplinary)	Botany	Plants in Human welfare( Multidisciplinary )
Journalism and Mass Communication	Understanding Media (Multidisciplinary)	Bioresources	Bio industries ( Multi-Disciplinary )
Philosophy	Introduction to philosophy-I (Multidisciplinary)	BioTechnology	Introduction to Biotechnology(Multidisciplinary)
Political Science	Introduction to political science (Multidisciplinary)	Biochemistry	Nutritional Biochemistry (Multidisciplinary)
Psychology	Understanding psychological process-I (Multidisciplinary)	Clinical Biochemistry	Basic Principles of Clinical Nutrition (Multidisciplinary )

Urdu	Urdu Zuban -O-Adab (Multidisciplinary)	Chemistry	Applied Chemistry (Multidisciplinary)
Arabic	Introduction to Arabic Language and Grammar (Multidisciplinary)	Environmental Science	Ecology and Environment (Multidisciplinary)
Persian	Basics of Persian Language (Multidisciplinary)	Electronics	Working and Applications of Electronic Devices (Multidisciplinary)
Hindi	Hindi Bhasha A ve m Sahitya (Multidisciplinary)	Food Technology	Introduction to Food Science and Technology -I (Multidisciplinary)
Kashmiri	Introduction to Kashmiri Literature-I (Multidisciplinary)	Geology	Introduction to Earth Sciences (Multidisciplinary)
Functional English	Essential Interaction Skills (Multidisciplinary)	Home Science	Resource Management (Multidisciplinary)
MUSIC	Appreciating Indian Music (Multidisciplinary)	Industrial Chemistry	Solid Waste Management (Multidisciplinary)
Computer Applications	Basics of Computers and MS Office Tools (Multidisciplinary)	Mathematics	Fundamentals Of Mathematics - I (Multidisciplinary)
Information Technology	Information Technology Concept & Application (Multidisciplinary)	Physics	Energy Source –I (Multidisciplinary)
Education	Foundations of Education (Multi-Disciplinary)	Water Management	Water Source and Pollution (Multidisciplinary)
English	Essentials of Communication (Multidisciplinary)	Zoology	Understanding the Living World (Multidisciplinary)

**TABLE-VII Non NSQF Skill Subjects with Titles Under NEP-2020**

Subject	Title	Subject	Title
Arabic	Basics Of Arabic Language (Skill)	Urdu	Translation In Urdu
Islamic Studies	Ethics In Islam –I (Skill)	Zoology	Apiculture-I
English	English and Soft Skills (Skill)	Computer Science	Basics of Web Technologies
Economics	Entrepreneurship Development in J and K - I	Bio-Resource	Mushroom Cultivation Technology -I (Skill)
Education	Education: Early Childhood Care & Education-I (Skill)	Clinical Bio Chemistry	Fundamentals of Clinical Diagnostics
Geology	Field Geology (Skill)	Bio Chemistry	Clinical Testing - I
Geography	Cartography & Surveying – I (Skill)	Biotechnology	Lab Techniques - I
Kashmiri	Kashmiri: Reading & Writing Skills	Botany	Medicinal And Aromatic Plants - I
Hindi	BhashaSampreshan	Botany	Mushroom CultivationTechnology - I
EVS	Rain Water Harvesting - I	Botany	Horticulture Technology - I
EVS	Vermitechnology - I	Chemistry	Engineering Materials-I
History	Heritage And Tourism in Kashmir – I (Skill)	Chemistry	Food Additives and Adulteration
Journalism & Mass Communication	Community Journalist-I (Skill)	Chemistry	Food Chemistry - I

Tourism & Travel Management	Hospitality & Hotel Operations Management - I	Chemistry	Chemistry in action - I
Functional English	Conversational English.	Electronics	Computing and Informatics
Music	Music Performance Techniques-I	Electronics	Electronic Product Design - I
Political Science	Our Rights Our Laws I	Food Science & Technology	Fruits and Vegetables Processing - I
Anthropology	Ethnography - I	Home Science	Nutrition and Fitness - I
Philosophy	Philosophical Counselling : A Therapy-I	Information Technology	Basics of Software Development Using Python - I
Philosophy	Medical Ethics -I	Mathematics	Mathematical Logic and Critical Thinking
Public Administration	Cyber Crime Administration - I	Water Management	Mineral Water treatment and Processing
Psychology	Psychological Intervention - I	Industrial Chemistry	Beauty care Product-I
Persian	Persian Language And Communication Skill-I	Physics	Testing, Installation and Repairing skills in Electrical and Electronic consumer Products
Sociology	Sociology Of Mass Media	Physics	Measuring skills in Physics - I
Sociology	Gender Sensitization - I	Statistics	Statistical methods - I
Management Studies / BBA	Personality Development - I	Commerce	Introduction To Financial Services-I



**TABLE-VIII Value Added Courses Under NEP -2020**

Subject	Title	Subject	Title
Environmental Science	Environmental Studies	Digital & Technological Solutions	Digital & Technological Solutions
Understanding India	Understanding India	Health & Wellness	Health & Wellness, Yoga Education, Sports & Fitness

**TABLE-IX Ability Enhancement Courses Under NEP-2020**

Subject	Title	Subject	Title
MIL Urdu	Urdu shair -o-Adab	MIL Hindi	Pryojanmulak-AveemKaryalayaj Hindi
MIL Kashmiri	Kashirzabaanihinzaan	MIL Arabic	Essentials of Arabic I
MIL Persian	Introduction to Modern spoken Persian	English	I. Communication Skills II. English Language

**Note: More subjects will be added as per the feasibility in respect of Human Resource and infrastructure. Further, NSQF based skill courses shall be introduced once MOUs with the registered training partners are finalized.**